



**Inter American University of PUERTO RICO**  
**METROPOLITAN CAMPUS**  
**SCHOOL OF EDUCATION**

**COMPLETER'S SATISFACTION SURVEY**

**Instructions:**

**Dear Completer:** Please answer the following satisfaction survey. Once tabulated, your answers will help us determine the effectiveness of your program of study as it relates to the competencies that you acquired.

Graduation date: \_\_\_\_\_

**Program of study**

Early Childhood Education	Secondary Education
<input type="checkbox"/> Preschool (243)	<input type="checkbox"/> History (144)
<input type="checkbox"/> Elementary K-3 (236)	<input type="checkbox"/> Mathematics (128)
<input type="checkbox"/> Elementary 4-6 (237)	<input type="checkbox"/> Secondary English (147)
<input type="checkbox"/> Elementary English (206)	<input type="checkbox"/> Biology (174)
<b>(Elementary/Secondary) Program</b>	<input type="checkbox"/> Social Studies (177 )
<input type="checkbox"/> Special Education (136)	<input type="checkbox"/> Science for Jr. High School (175 )

**As a TEP completer, please give us your opinion regarding the following items.**

Indicate your level of preparedness taking into consideration the following scale:

- ① Well prepared    ② Sufficiently prepared    ③ Not sufficiently prepared    ④ Not at all prepared

CONTENT KNOWLEDGE	
1. To what extent were you prepared to further develop reflective and analytic skills?	① ② ③ ④
2. To what extent were you prepared to acquire mastery of the subject you teach?	① ② ③ ④
3. To what extent were you prepared to develop fundamental course content according to the subject matter and level?	① ② ③ ④
4. To what extent were you prepared to develop effective teaching strategies and instructional activities in the classroom?	① ② ③ ④
5. To what extent were you prepared to develop and implement effective assessment activities?	① ② ③ ④

<b>INSTRUCTIONAL / PEDAGOGICAL KNOWLEDGE AND SKILLS</b>	
6. To what extent were you prepared to design and plan classes that include the systematic development of cognitive, psychomotor, and affective skills?	① ② ③ ④
7. To what extent were you prepared to effectively use instructional materials to aid in the acquisition of concepts, skills, and desirable attitudes in the students?	① ② ③ ④
8. To what extent were you prepared to conceptualize, design and implement classroom activities that emphasize the systematization of critical thinking skills, according to the subject matter and grade level?	① ② ③ ④
<b>ATTENTION TO DIVERSITY</b>	
9. To what extent were you prepared to conceptualize, design and produce instructional materials that facilitate the learning process of the diverse student population?	① ② ③ ④
10. To what extent were you prepared to pay attention to students' individual differences and to adapt daily plans to respond to their multiple needs?	① ② ③ ④
11. To what extent were you prepared to deal with diversity issues in the classroom among your students?	① ② ③ ④
<b>INTEGRATION OF TECHNOLOGY</b>	
12. To what extent were you prepared to promote among your students the search for information through emerging technologies to complement what was taught in the classroom?	① ② ③ ④
13. To what extent were you prepared to integrate technology in the planning and development of your courses?	① ② ③ ④
14. To what extent were you prepared to utilize emerging technologies to keep yourself professionally well informed with the latest concepts and methodologies of your subject matter?	① ② ③ ④
<b>RESEARCH SKILLS</b>	
15. To what extent were you prepared to recognize and apply the different concepts, designs and research techniques in the planning and development of your courses?	① ② ③ ④
16. To what extent were you prepared to do action research in your classroom through quantitative and qualitative techniques?	① ② ③ ④
17. To what extent were you prepared to implement the research skills necessities to effectively practice your profession?	① ② ③ ④

*¡Thank you for your cooperation!*