



Inter American University of PUERTO RICO  
METROPOLITAN CAMPUS  
EDUCATION DEPARTMENT

**Instrument to Measure Employers' Satisfaction with Completer  
Teacher Education Program (PEM)**

**GENERAL INFORMATION OF ORGANIZATION:**

1. **NAME OF ORGANIZATION:** \_\_\_\_\_
2. **PHYSICAL ADDRESS:** \_\_\_\_\_
3. **TELEPHONE:** \_\_\_\_\_

**INSTRUCTIONS:**

THE PURPOSE OF THIS INSTRUMENT IS TO ASSESS THE MASTERY IN COMPETENCIES OF THE COMPLETERS FROM THE DEPARTMENT OF EDUCATION AND BEHAVIORAL PROFESSIONS OF THE METROPOLITAN CAMPUS EDUCATOR PREPARATION PROGRAM (PEM) WHO WORK AT YOUR ORGANIZATION. This instrument is based on *Interstate Teacher Assessment and Support Consortium (InTASC)* standards for effective teachers. THE RESULTS OF THIS SURVEY WILL HELP THE PROGRAM (PEM) IN FUTURE DECISION-MAKING SITUATIONS REGARDING ITS EFFECTIVENESS. YOUR ANSWERS WILL BE MEASURE ACCORDING TO THE SCALE BELOW:

Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	No Response
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INSTAC STANDARD	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	No Response
1. The teacher understands the central concepts, tools of inquiry, and the structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.					
2. The teacher understands how children learn and develop, and can provide learning opportunities that support their intellectual, social, and personal development.					
3. The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.					
4. The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.					
5. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation.					
6. The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.					



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INSTAC STANDARD	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	No Response
7. The teacher plans instruction based upon knowledge of subject matter, the community, and curriculum goals.					
8. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.					
9. The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.					
10. The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.					

**Additional Comments and Remarks:**

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School Director (Printed Name)

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School Director Signature

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PEM Representative (Printed Name)

\_\_\_\_\_  
PEM Representative Signature

Date: \_\_\_\_\_