

Needs Grading

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About Needs Grading

The **Needs Grading** page is accessed in the **Grade Center** section of the **Control Panel**. You can view attempts for individual assignments, group assignments, and tests. You can also view blog and journal entries, wiki page saves, and discussion posts that are ready for grading or review.

For courses with many enrolled students and gradable items, you can use the information and functions on the **Needs Grading** page to organize your grading tasks. The **Needs Grading** page allows you to sort and filter the list so you can grade the most urgent items first. For example, you can sort by due date to ensure your final tests are graded by your school's deadline.

Note: If the Blackboard administrator at your school has made the **SafeAssign** tool available, the **Needs Grading** page also displays attempts for SafeAssignments.

Grading and reviewing can begin immediately from the **Needs Grading** page or you can sort and filter items first to narrow the list. Attempts are placed in a queue for easy navigation among items during grading.

COURSE MA	NAGEMENT				
* Control Pane	a l				
¥ Files					
Course Tools					
Evaluation					
☆ Grade Center	»				
Needs Grading	(A) →				
Full Grade Center Assignments					
Tests	VIII NA	ada Cradina			
V Lisers and Gri		eas Grading			
· Obers and on					
	Grade All	B			Filter
	Category	ltem	Licer	Date Submitted	
	All Catego	ries 👽 All Items	All Users	V Any Date V	
	Go				
E	16 total items	to grade.			
	Category	Item Name	User Attempt	Date Submitted	Due Date
	Assignment	Chapter 1 Summary 🛛	Chris Casper	January 16, 2011 9:55:43 AM	January 31, 2011
	Assignment	Chapter 1 Summary 😵	Sarah Spooner	January 16, 2011 10:13:19 PM	January 31, 2011
	Assignment	Chapter 1 Summary 😵	Bruce Lopez	January 21, 2011 10:17:16 AM	January 31, 2011
	Assignment	Chapter 1 Summary 📎	Andy Farrell	January 22, 2011 7:36:00 PM	January 31, 2011
	Assignment	Chapter 1 Summary 😵	Monica Gonzales	January 26, 2011 10:39:34 AM	January 31, 2011
	Assignment	Group Outline 😸	Group Geo (Attempt 1 of 2)	January 25, 2011 11:06:40 AM	February 9, 2011
	Assignment	Group Outline 😸	Group Geo (Attempt 2 of 2)	January 26, 2011 7:09:09 AM	February 9, 2011
	Assignment	Group Research Idea 😒	Group Ocean	January 26, 2011 10:43:14 AM	
	Assignment	Research Paper Assignment 🕑	Bruce Lopez	January 22, 2011 10:26:20 AM	
	Test	Terminology Test 🛞 下	Sarah Spooner	January 18, 2011 11:11:18 AM	February 1, 2011
	Test	Terminology Test 😒 🥌	Bruce Lopez	January 20, 2011 10:25:13 AM	February 1, 2011
	Test	Terminology Test 😒	Andy Farrell	January 22, 2011 2:37:20 PM	February 1, 2011
	Test	Terminology Test 😻	Juan Hernandez	January 26, 2011 10:46:34 AM	February 1, 2011
	Test	Unit 3 Quiz 😻	Chris Casper	January 25, 2011 8:06:31 AM	February 10, 2011
	Test	Unit 3 Quiz 😻	Bruce Lopez	February 1, 2011 10:28:02 AM	February 10, 2011
	Test	Unit 3 Quiz 😸	Andy Farrell	February 4, 2011 4:38:25 PM	G ary 10, 2011
			Displayi	ng 1 to 16 of 16 items Show	All Edit Paging

- A. Access the **Needs Grading** page in the **Grade Center** section of the **Control Panel**.
- B. Click **Grade All** on the **Action Bar** to begin grading and reviewing immediately. The **Grade All** function places all attempts in a queue for easy navigation among items. The items in the queue appear in the order they appear on the **Needs Grading** page.

Note: Tests with a grading status of **Attempt in Progress** do not appear on the **Needs Grading** page.

- C. Sort columns to organize your list by clicking the column heading or caret. The sorted list remains in effect until you change it or log out.
- D. Apply filters to narrow the list by Category, Item, User, and Date Submitted. If a filter is applied, only the filtered items appear in the list and in the queue. The filtered list remains in effect until you edit the filter choices or log out. Click the X to collapse the Filter field.
- E. The total number of items to grade appears above the list of items. Once attempts have been graded, they do not appear on the **Needs Grading** page and the number of items updates to reflect the current number that needs to be graded. If the list is filtered, the number reflects how many items match the current filter settings.
- F. Click an item's Action Link to access the contextual menu and make a selection. For assignments, you can select Grade All Users or Grade Anonymously. For tests, you can also select Grade by Question and View Attempts.

User activity for interactive tools such as blogs, journals, wikis, and discussions can be set to go into **Needs Grading** status after a certain number of posts or entries by a user. For these items, you can **Reset All** to clear the activity counter and move the item out of **Needs Grading** status. The total number of attempts for the selected item is listed in parentheses.

G. Click **Show All** to display up to 1,000 items on one page. Click **Edit Paging** to change the number of items to view per page.

Grading Tests and Assignments From the Needs Grading Page

After filtering to narrow the list of items and sorting the results, access the grading pages and begin assigning scores. The grading pages are the same ones you encounter when grading from the Grade Center.

QUICK STEPS: Accessing Test Attempts and Assignment Attempts

- 1. In the Control Panel, expand the Grade Center section.
- 2. Select **Needs Grading**. The total number of items to grade appears on the Needs Grading page.
- Use the Filter drop-down lists to narrow the list of items to grade by Category, Item, User, and Date Submitted. For example, you can filter the list by Category to show only tests or only assignments.
- 4. Click Go. The filtered items appear on the Needs Grading page.
- 5. Click any column heading or the caret to sort the items.
- Access the Grade Test or Grade Assignment page by clicking Grade All.
 -OR-

Access the **Grade Test** or **Grade Assignment** page by clicking a name in the **User Attempt** column.

-OR-

Access the **Grade Test** or **Grade Assignment** page by clicking an item's contextual menu and selecting **Grade All Users** or **Grade Anonymously**.

Grade All	ds Gradii	ng						
Category Item User Test All Items All Users Date Submitted Any Date C								
2 of 6 total items	match curren	t filter.						
Category	Item Name		User Attempt	!	Date Submitted			
Test	Practice Quiz	*	Chris Casper	(October 13, 2010			
Test	Practice Quiz	*	Bruce Lopez	(October 13, 2010			
		> Gra > Gra > Gra > Gra > Viev	de All Users (2) de Anonymously de by Question w All Attempts (2)	(2)	x aying 1 to 2 of			

7. The **Grade Test** page or the **Grade Assignment** page appears and you can proceed with grading.

About the Grade Test Page

The Grade Test page is accessed from the **Needs Grading** page or the Grade Center. You can navigate among users and attempts, view rubrics, grade anonymously, and view information about a test.

On the **Action Bar**, the following actions can be performed:

- Hide User Names: Enables you to grade attempts anonymously. Click Show User Names to display user information.
- View Rubric: Shows the rubric that is associated with a test's column in the Grade Center.
- Jump to: Move to another attempt to view or grade it.

Expand the **Test Information** link to view the following information:

- Status: Needs Grading, In Progress, Completed
- Score
- Instructions
- Clear Attempt or Submit Attempt functions

If a test is **In Progress**, the instructor must submit the test so it can be graded.

QUICK STEPS: Grading Tests From the Grade Test Page

1. On the **Grade Test** page, type a score for each question. Scores for questions graded automatically can be overridden.

Grade Tes	st: Quiz 2	
		Jump to Hide User Names
View: Needs Grading User: Chris Casper (<i>J</i> <u>Test Information</u>	2 Total Attempt 1 of 1) Status: 🚺 N	leeds Grading Item: 1 of 2
	Cancel Save and Exit	View Previous Save and Next
Question 1:	Multiple Answer	0 out of 2 points
Which of the f	ollowing are viable methods for tra	avelling from London to Paris?
Given Answe	rs: ☑ a. flying ☑ b. ferry Ⅹ c. walking ☑ d. rail	
Correct Answ	vers: 🗹 a. flying 🗹 b. ferry 🗹 d. rail	

- 2. Optionally, add **Response Feedback** specific to the individual question. Response Feedback only appears for certain question types, such as essays.
- 3. Optionally, type comments in the **Feedback to User** box. Use the Text Editor functions to format text and include files, images, links, multimedia, and Mashups.
- 4. Optionally, type comments in the **Grading Notes** box. Students do not see this text.
- Click Save and Exit to return to the Full Grade Center, the Needs Grading page, or the Grade Details page, depending on where grading began.
 -OR-

Click **Save and Next** to display the next user, when available.

-OR-

Click **View Previous** to display the previous user, when available.

If multiple attempts for a test have been allowed, a student's grade is not released until all of the attempts have been graded.

Feedback and Notes for Attempt
Feedback to User Text Editor is: ON
▲ Normal
${}^{*} \stackrel{\mathrm{aby}}{\Rightarrow} \ {}^{\mathrm{bh}}$ $\square \ {}^{\mathrm{ch}}$ $\iff $ $\sim $ $\sim $ $\circ \circ$ $\circ $ $\circ $ $\circ $ $\circ $
3
Path: body
=\$=
Grading Notes Text Editor is: ON
▲ Normal 💌 3 🗨 Arial 💌 B I U abe × ₂ x ² 三 三 三 □, □ 1 =
$\stackrel{\text{abs}}{\longrightarrow} \overset{\text{b}}{\longrightarrow} \overset{\text{b}}{\square} \overset{\text{c}}{\square} \overset{\text{c}}{\longrightarrow} \overset{\text{c}}$
4
Path: body
=\$=
Save and Next 5
Cancel Save and Exit View Previous Save and Next

How to Grade Tests Anonymously

You may choose to grade tests anonymously to ensure impartial evaluation of student work. Grading anonymously allows you to remain objective and not be influenced by a student's behavior or previous performance. Grading anonymously can contribute to the student-faculty relationship because students are assured that grading was unbiased.

When grading anonymously, all identifying information is hidden and attempts appear in random order. Each student is assigned a number, such as Student 8.

QUICK STEPS: Grading Tests Anonymously From the Needs Grading Page

- 1. On the **Needs Grading** page, click a test attempt's Action Link to access the contextual menu.
- 2. Select Grade Anonymously. The Grade Test page appears.

How to Grade Tests by Question

For each test, you can choose to grade all responses to a specific question. This allows you to move from test to test, viewing and scoring the same question for each student. Grading this way can save time as you concentrate only on all the answers for a single question. You can see how all students responded, providing immediate feedback about how the group performed on that particular question. Also, grading by question is useful when you want to revisit a question that requires a score adjustment for all or many students.

At the same time, questions can be graded anonymously. All test attempts remain in needs grading status until all of the responses for all questions have been graded.

QUICK STEPS: Grading Tests by Question

- 1. On the **Needs Grading** page, click a test's Action Link to access the contextual menu.
- 2. Select Grade by Question.
- 3. On the **Grade Questions** page, select the check box for **Grade Responses Anonymously**, if needed.
- 4. For each question, click the number in the **Responses** column.
- 5. On the Grade Responses page, click Edit next to the score for a user.

- 6. If anonymous grading is necessary and was not previously selected, click **Hide User Names** on the Action Bar. Click **OK** in the pop-up window to verify the action.
- 7. Type a grade in the **Score** box. Optionally, add **Response Feedback** specific to the individual question. The Response Feedback box only appears for certain question types, such as essays. Use the Text Editor functions to format the text and include files, images, links, multimedia, and Mashups.
- 8. Click **Submit**.
- 9. Click **Back to Questions** to return to the **Grade Questions** page.

Grade Questions: Practice Quiz								
Filter Qu	estions by Status View All 💽 Go							
* <u>Te</u>	* Test Information							
📄 Gra	de Responses Anonymously 3							
Preview	Question Text	Question Type	Default Points	Responses				
	Which of the following are viable methods for travelling from London to Paris?	Multiple Answer	2	¹¹ (4)				
	I have previous experience in Oceanography.	True/False	5	11				
	Choose the word that means "out of its proper time."	Multiple Choice	10	<u>11</u>				

S	Grade Responses: Practice Quiz 2	- Multiple Answer
		Hide User Names
U	ser: All Filter Questions by Status View All	GO
*	Question Information	
Di	splaying 1 to 11 of 11 items	6
\$	✓ Mina Akbar (Attempt 4 of 4)	Score: 2 Edit
	Submitted Date: Oct 13, 2010 12:18:00 PM	
	Given Answer: flying,ferry,walking,rail	
\$	✓ Tony Brown (Attempt 2 of 2)	Score: 1 Edit
	Submitted Date: Oct 13, 2010 12:18:00 PM	
	Given Answer: flying,rail	
	Score:	8
		Cancel Submit
	Displaying 1 to 11 of 11 items	Show All Edit Paging Back 9 Justions

About the Grade Assignment Page

The **Grade Assignment** page is accessed from the **Needs Grading** page or the Grade Center. You can navigate among users and attempts, view rubrics, grade anonymously, and view information about an assignment.

On the Action Bar, the following actions can be performed:

- Hide User Names: Grade attempts without knowing user information. Click Show User Names to display user information.
- View Rubric: View rubrics that are associated with an assignment's column in the Grade Center.
- Jump to: Select another attempt to view or grade.

Expand the **Assignment Information** link to view the following information:

- Instructions
- Due Date
- Submitted Date
- Status: Needs Grading, In Progress, Completed

If an assignment is **In Progress**, the instructor must submit the assignment so it can be graded.

QUICK STEPS: Grading Assignments From the Grade Assignment Page

- On the Grade Assignment page, view the submission text, attached files, and comments. If anonymous grading is necessary and was not previously selected, click Hide User Names on the Action Bar. Click OK in the pop-up window to verify the action.
- 2. Type a **Grade** for the assignment.
- 3. Optionally, type comments in the **Feedback to User** box and attach a file. Use the Text Editor functions to format the text and include files, images, links, multimedia, and Mashups.
- 4. Optionally, type comments in the **Instructor Notes** box. Students do not see this text.
- Click Save and Exit to return to the Full Grade Center, the Needs Grading page, or the Grade Details page, depending on where grading began.
 -OR-

Click **Save and Next** to display the next user, when available.

-OR-

Click **View Previous** to display the previous user, when available.

If multiple attempts for an assignment have been allowed, a student's grade is not released until all of the attempts have been graded.

Grade Assignment: History of Ocean Exploration								
				Jump to	Hide User Names			
View: Needs Grading User: Tony Brown (A	g 7 Total ttempt 1 of 1) Sta	atus: 🚺 Needs	Grading		Item: 7 of 7			
	rmation			6				
★ Indicates a required fiel	d.	Save as Draft	Cancel	Save and	Exit View Previous Save and Nexi			
1. Submission	History							
Attempt #1 (You a	re reviewing this atter	mpt)						
2. Review Cur	rent Attempt							
Submission								
Attached Files Comments	Ch1-QuestionsExerc I would like to know if you have.	f I correctly cited m	ly sources	in addition to	any other comments			
3. Grade Curr	ent Attempt							
* Grade 2	- out of 0							
Feedback to User					Text Editor is: OFF			

How to Grade Assignments Anonymously

You may choose to grade assignments anonymously to ensure impartial evaluation of student work. For example, an opinion-based assignment that is graded anonymously may offer students a higher level of comfort when expressing their views.

In anonymous grading, all identifying information is hidden and attempts appear in random order. Each student is assigned a number, such as Student 8.

QUICK STEPS: Grading Assignments Anonymously From the Needs Grading Page

- 1. Click an assignment attempt's Action Link to access the contextual menu.
- 2. Select Grade Anonymously. The Grade Assignment page appears.

Grading Blogs, Journals, Wikis, and Discussions From the Needs Grading Page

Blogs, journals, wikis, and discussions that you have set to be graded can be accessed on the **Needs Grading** page. You can view user activity as you assign scores. The grading pages are the same ones you encounter when grading from the Blog, Journal, Wiki, or Discussion tools.

Before You Begin

- Ensure that you have created a blog, journal, wiki, or discussion forum or thread and made it available to students. Specify that you want the item to be graded in its settings.
- Ensure that some student activity has taken place so the blog, journal, wiki, or discussion forum or thread shows in **Needs Grading**.
- When you choose to grade a blog, journal, wiki, or discussion forum or thread, you can determine the amount of activity required to activate its needs grading status. In the settings for the tool, select the check box for Show participants in needs grading status and select a number from the drop-down list. After a user meets the specified number, the item appears on the Needs Grading page. If you do NOT select the check box, the Needs Grading icon does not appear in the Grade Center and items do not appear on the Needs Grading page.

Note: If you choose three entries from the drop-down list and a user submits two, the **In Progress** icon () appears in the Grade Center cell and within the tool until the specified number is met.

On the **Needs Grading** page, you can select **Reset All** in the contextual menu for a blog, journal, wiki, or discussion forum or thread to clear the activity counter and move the item out of **Needs Grading** status.

QUICK STEPS: Grading Interactive Tools From the Needs Grading Page

- 1. In the Control Panel, expand the Grade Center section.
- 2. Select **Needs Grading**. All items to grade appear on the **Needs Grading** page.
- Use the Filter drop-down lists to narrow the list of items to grade by Category, Item, User, and Date Submitted. For example, filter the list by Category to show only blogs.

- 4. Click Go. The filtered items appear on the Needs Grading page.
- 5. Click any column heading or the caret to sort the items.
- 6. Click an item's **Action Link** to access the contextual menu.
- 7. Select Grade All Users.

Note: Instead of using an item's Action Link, you can also begin grading by clicking a username in the **User Attempt** column.

8. In the content frame, evaluate the entry or post.

Places ⊠	
	Jump to
User: Mina Akbar (Activity) 🚺 View: Needs Grading 🥼 🪺	Exit 6 of 11 >
Instructions Wednesday, May 25, 2011 Posted by Mina Akbar at Wednesday, May 25, 2011 10:52:00 PM EDT The Great Barrier Reef can be seen from outer space and is the world's biggest single structure made by living organisms. Source: Wikipedia http://australia.gov.au/about-australia/australian-story/great-barrier-reef	 About this Blog Type: Individual Blog Author: Mina Akbar Entries: 1 Comments: 0 New Blog Grade Edit Grade Grade for: Mina Akbar
<u>Comments: 1</u> New Comment	Grade: out of 25 View Rubric Grade Date: Feedback: Grading Notes: * More Blogs
	Index

9. If you associated a rubric with the blog, journal, discussion post, or wiki, click **View Rubric** to access it while grading.

Note: To learn more, see the Using Rubrics mini manual.

- 10. To assign a grade, click **Edit Grade** in the side panel. To collapse or expand a side panel section, click the double arrows icon next to the section title.
- 11. Type a number in the **Current Grade Value** box.

Note: For discussion threads and forums, assigning a score here removes any Grade Center override that may exist for this grade.



- 12. Optionally, type **Feedback** for the user and **Grading Notes** that appear to instructors only. You can use the **Spell Check** function at the bottom of each text box.
- 13. Optionally, click **Text Editor** to access the Text Editor in a pop-up window. Use the functions to format the text and include files, images, external links, multimedia, and Mashups to your feedback or notes.
- 14. Click **Save Grade**. The information appears in the **Grade** section in the side panel and in the Grade Center.
- 15. Click **Edit Grade** to make changes at any time. The changes appear in the **Grade** section in the side panel and in the Grade Center column. After a grade change, the **Grade History** function appears. Click it to see a record of the changes. Alternatively, access the **Grade Details** page for the Grade Center cell and view the **Grade History** tab.
- When grading is complete, click the arrow at the top or bottom of the page to progress to the next user in the queue or click Exit to return to the Needs Grading page.

Result

After a grade is assigned, the blog, journal, wiki, or discussion forum or thread is no longer listed on the **Needs Grading** page. The grade appears in the side panel of the **Grade** page where the grade was assigned and in the Grade Center.

In addition, discussion forum and thread grades appear in the **Grade** column on the **Grade Discussion Forum Users** or the **Grade Discussion Thread Users** pages.

Grade Discussion Forum Users							
Email	Email						
🗌 Last Name 🛆	<u>First Name</u>	<u>Username</u>	Posts	Grade			
Brown	Tony	tbrown	3	10.00	Grade		
Casper	Chris	ccasper	0		Grade		

When a grade is assigned for a group blog, journal, wiki, or discussion, the corresponding Grade Center cells are populated automatically for each member of the group.

Note: For more information on grading blogs, journals, wikis, or discussions, see the Advanced Communication or Making the Most of Discussions manuals.

Viewing User Activity for Wikis and Discussions From Needs Grading

In addition to assigning grades, you can view overall activity in wikis and discussions from the **Needs Grading** page.

QUICK STEPS: Viewing Wiki and Discussion Activity

- 1. In the Control Panel, expand the Grade Center section.
- 2. Select **Needs Grading**. All items to grade appear on the **Needs Grading** page.
- Use the Filter drop-down lists to narrow the list of items to grade by Category, Item, User, and Date Submitted. For example, filter the list by Category to show only discussions or wikis.
- 4. Click Go. The filtered items appear on the Needs Grading page.
- 5. Click any column heading or the caret to sort the items.
- 6. Click the **Action Link** for a discussion or wiki to access the contextual menu.
- 7. Select View All Activity.

Needs Grading								
Grade All	Grade All							
10 total items	s to grade.							
Category	Item Name	L	<u>User</u> Attempt	Date Su				
Blog	Places 🗵		Mina Akbar	May 25,				
Wiki	Pollution	×	Mina Akbar	May 25,				
Wiki	Pollution			🗵 May 25,				
Discussion	Chap 1: TI	> Grade All Use	rs (2)	May 26,				
Discussion	Chap 1: TI	> View All Activit	May 26,					
		> Reset All (2)		f 10 iter				

Result

For discussions, you see the **Grade Discussion Forum Users** or **Grade Discussion Thread Users** page that displays which members have posted. You can select users from the list to grade.

Grade Discussion Forum Users								
Email « < Page of 2 > »								
	Last Name	First Name	Username	Posts	Grade			
	Akbar	Mina	makbar	2	24.00	Grade		
	Brown	Tony	tbrown1	0		Grade		
	Casper	Chris	ccasper	1	0.00	Grade		

For wikis, the **Participation Summary** page shows a list of wiki contributors, including words modified and page saves.

Participation Summary						
					Jump to	
User: Mina Akbar (Activity) [] View: Needs Grading Exit < 1 of 2 >						
<u>Name</u> 🛆	<u>Words</u> <u>Modified</u> <u>(Number</u> <u>Count)</u>	<u>Words</u> Modified (Percentage)	<u>Page</u> <u>Saves</u> (Number Count)	Page Saves (Percentage)	 About This Wiki Wiki Name: Pollution Type: Course Creation Date: 5/25/11 11:55 PM Pages: 3 	
<u>Chris</u> Casper	25	62%	2	66%		
<u>Mina</u> <u>Akbar</u>	15	37%	1	33%		
	Display	Comments: 0 [♠] View < > Contributions By:				



In the following table, Dr. C explains the **Needs Grading** page. Dr. C is our Blackboard Learn expert.

Your question	Dr. C's reply	
Why would I use the Needs Grading page instead of the Grade Center for assigning scores?	The Needs Grading page is a consolidated view of all items that need to be graded. It increases grading efficiency for assignments and tests, especially for large courses.	
	You can prioritize which items need grading first. For example, you can filter the list to display a particular assignment and then sort by Date Submitted. This allows you to return work to students in the order they turned it in, which can be helpful for self-paced work.	
Can I grade everything from the Needs Grading page?	You can grade individual assignments, grou assignments, SafeAssignments, test attempts blog and journal entries, wiki page saves, ar discussion posts on the Needs Grading page	
	Student work that you have set up to be submitted outside of the system cannot be graded from the Needs Grading page.	