

Inter American University of Puerto Rico
Metropolitan Campus

2009-2010

Appendix 2

MC Assessment Plan



Inter American University of Puerto Rico
Metropolitan Campus
Assessment Plan 2008-2010

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
Student	1 & 2	1.0 Students will demonstrate knowledge, skills, attitudes and appreciations that represent what all students are expected to know and be able to do as candidates for graduation	1.0.1 Number/percentage of alumni reporting satisfaction with their preparation and abilities in each of the learning areas	1.0.1.1 Seventy percent or more of the students surveyed every two years, state that they strongly agree or agree that they are satisfied with the academic preparation that they received	<ul style="list-style-type: none"> Student periodical satisfaction survey (every 2 yrs) 	SCO & Campus	Program evaluation and curricular revision
			1.0.2 Number/percentage of graduates that pass licensure or certification exams	1.0.2.1 Increase in the number of success by at least 5% annually	<ul style="list-style-type: none"> Annual Program performance reports 	Program directors and Academic Deans	
			1.0.3 Number/percentage of students that pass the, capstone seminar or the comprehensive exams	1.0.3.1 Increase in the number of success by at least 5% annually	<ul style="list-style-type: none"> Program performance reports and Annual Statistical Report, 	SCO and Program directors	

APPENDIX 2: IAUPR-METROPOLITAN CAMPUS ASSESSMENT PLAN

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
					IAUPR		
Students	1&2		1.0.4 Number/percentage of students that complete academic degree within the maximum time established by the federal agencies.	1.04.1 Increase by 10 % in the number of students that complete their degree in 150% the time required	<ul style="list-style-type: none"> Fall Statistical Report IAUPR 	SCO & Campus	
Graduates (alumni)	1&2	2.0 Graduates demonstrate continuous personal and professional educational growth	2.0.1 Number/percentage of students that continue studies at the bachelors, master, doctoral or professional certificate level	2.0.1.1 70% or more of the associate degree graduates continue studies at the bachelor’s level 2.0.1.2 25% or more of the bachelor’s degree students continue studies at the graduate level 2.0.1.3 5% or more of the master’s degree level continue studies at the doctoral level 2.0.1.4 25% or more of the	<ul style="list-style-type: none"> Institutional graduates study report 	SCO & Campus	Program revision, course syllabi evaluation

APPENDIX 2: IAUPR-METROPOLITAN CAMPUS ASSESSMENT PLAN

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
				graduates take professional development courses			
Faculty	2&5	<p>3.0 Faculty members use diverse teaching techniques to facilitate learning.</p> <p>3.1 Faculty members use technology as a n educational resource to facilitate learning</p> <p>3.2 Faculty members participate in the program curricular revision and in the preparation of new program proposals</p>	<p>3.0 Number/percentage of faculty members that apply diverse teaching techniques in their courses.</p> <p>3.1.1 Number/percentage of faculty members that use technology as an educational resource to facilitate learning.</p> <p>3.2.1 Number/percentage of faculty members that participate in program curricular revision and in the preparation of new program proposals</p>	<p>3.0.1.1 50% of faculty members use two or more innovative teaching techniques</p> <p>3.1.1.1 85% of the syllabi have technological bibliographic references in course syllabus</p> <p>3.2.1.1 At least 70% of faculty members in a program participate in the curricular revision or in the development of a proposal for the establishment of a new academic program</p>	<ul style="list-style-type: none"> • Campus Annual Report • Course syllabus • Academic Faculty Annual Report 	<p>Academic Deans and Dean of Studies</p> <p>Department/ School Directors & Academic Deans</p> <p>Department / Schools directors & Academic Faculty Deans</p>	Program evaluation & improvement of the teaching and learning process

APPENDIX 2: IAUPR-METROPOLITAN CAMPUS ASSESSMENT PLAN

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
				3.2.1.2 At least 10% of the faculty members participate in the institutional curricular revisions committees.	<ul style="list-style-type: none"> VPAASP Report 	Vice President & Dean of Studies	
		3.3 Faculty members participate in discipline specific research	3.3.1 Number/percentage of faculty members that participate in discipline specific research	3.3.1.1 At least 10% of faculty members do research in the specific discipline	<ul style="list-style-type: none"> Academic Faculty Report 	Academic program directors & Faculty Deans	Planning, faculty development and teaching/ learning process improvement
		3.4 Faculty members participate in professional development activities	3.4.1 Number/percentage of faculty members that participate in professional development activities about assessment processes, teaching and learning concepts and styles, use of technology in education	3.4.1.1 At least 95% of the faculty members participates in at least two professional development activities per year	<ul style="list-style-type: none"> Annual Academic Faculty Report 	Academic program directors & Faculty Deans	
			3.4.2 Retention rates	3.4.2.1 At least a 5% increase in student retention by 2008	<ul style="list-style-type: none"> Institutional Statistical Report 	Academic program directors & Faculty Deans	
		3.5 Faculty members engage	3.5.1 Number/percentage of faculty members that	3.5.1.1 By 2007, over 90% Full Time	<ul style="list-style-type: none"> Annual Academic 		

APPENDIX 2: IAUPR-METROPOLITAN CAMPUS ASSESSMENT PLAN

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
		in assessment initiatives	participate in assessment initiatives	faculty members are trained in assessment practices	Faculty report		
		3.6 Faculty members engage in special research projects with the students	3.6.1 Number/percentage of faculty members engaged in special projects with the students	3.6.1.1 At least 5% of faculty members present research findings at local, national, and or at international forums	<ul style="list-style-type: none"> Academic Faculty Annual report 	Academic program directors & Faculty Deans	Planning, faculty development and teaching/ learning process improvement
Faculty		3.6 Faculty members engage in special research projects with the students	<p>3.6.2 Number/percentage of faculty members that include journal articles readings as a primary source of learning</p> <p>3.6.3 Number /Percentage of faculty members teaching graduate courses that include a research project or paper as part of the course requirements</p>	<p>3.6.2.1 At least 70% of faculty members require students to do a literature search using the services of the Access Information Center</p> <p>3.6.3.1 At least 70% of faculty members require students to locate and evaluate journal articles as a primary source of learning</p> <p>3.6.3.2 At least 90% of faculty</p>	<ul style="list-style-type: none"> Course syllabus and Faculty Annual Reports Faculty member annual report and course syllabus Faculty member 	<p>Academic directors and deans</p> <p>Academic directors and deans</p> <p>Academic directors and</p>	<p>Strengthening of literacy and research skills</p> <p>Strengthening of research and critical thinking skills</p> <p>Strengthening of research and critical thinking skills</p>

APPENDIX 2: IAUPR-METROPOLITAN CAMPUS ASSESSMENT PLAN

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
				members have as a requirement for the course the development and submission of a research project or paper	annual report and course syllabus	deans	

APPENDIX 2: IAUPR-METROPOLITAN CAMPUS ASSESSMENT PLAN

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
Programs	1, 2, & 5	4.0 Academic programs are congruent with the campus mission and goals.	4.0.1 Congruency between the academic program goals with the Campus Mission and Goals	4.0.1.1 100% of the academic offerings are congruent with the Campus Mission and Goals	<ul style="list-style-type: none"> Approval of program proposals by Academic Senate 	Academic Senate	Program evaluation
		4.1 Academic offerings are flexible and provide diverse options to students for completion	4.1.1 Percentage of students that agree or strongly agree that the program of study had options available for degree completion	4.1.1.1 70% of students are satisfied	<ul style="list-style-type: none"> Institutional Satisfaction study 	SCO	Program evaluation and strengthening
		4.2 Non traditional course offerings are available to interested students	4.2.1 Percentage of courses taught using nontraditional modalities	4.2.1.1 Non-traditional academic offerings of courses availability will increase at least 2% annually	<ul style="list-style-type: none"> Statistical Report 	SCO	Programming of courses improvement
		4.3 Academic departments and faculties have established assessment plans	4.3.1 Percentage of programs having an assessment plan implemented systematically	4.3.1.1 By 2008 all programs will have a systematic continuous assessment plan operating.	<ul style="list-style-type: none"> Assessment plans submitted to the Dean of Studies 	Academic Faculty Deans	Academic Program evaluation, review and strengthening.
		4.4 Academic program curricular revisions are	4.4.1 Percent of programs that are in compliance with the	4.4.1.1 100% of the programs revised	<ul style="list-style-type: none"> Proposal submitted to 	Program directors,	Program improvement

APPENDIX 2: IAUPR-METROPOLITAN CAMPUS ASSESSMENT PLAN

MC Mission: MC offers an academic education to students from diverse cultural and national backgrounds; is geared toward the development of leaders and entrepreneurs committed to making significant contributions that comprise service, democratic values; with Christian roots and ecumenical focus.							
Input	MC Goal	Assessment Goal	Assessment Criteria	Indicator	Instrument	Responsible Level	Use of Assessment
		performed following the 5 year cycle	revision cycle	or are going through a revision process	academic senate	Deans and Dean of Studies	
Infrastructure	10	5.0 Technological infrastructure is available in the classrooms	5.0.1 Number/percentage of classrooms that are equipped with computers and multimedia projectors	5.0.1.1 At least a 5% annual increase of classrooms equipped with computers and multimedia projects	<ul style="list-style-type: none"> Dean of Studies Annual Report 	CAI, Dean of Studies, Dean of Academic Faculties	Strengthening learning process
		5.1 Bibliographical resources are available in both physical and electronic sources	5.1.1 Percent score in satisfaction surveys	5.1.1.1 Undergraduate and graduate level students as well as alumni rate the services provided by the CAI with 80% or more in satisfaction survey	<ul style="list-style-type: none"> Satisfaction surveys every two years 	SCO, Dean of Studies & Dean of CIFE	Strengthening student academic support services
		5.2 Classroom facilities are appropriately equipped	5.2.1 Percent score in satisfaction surveys	5.2.1.1 Undergraduate and graduate level students as well as alumni rate the classroom facilities as satisfactory	<ul style="list-style-type: none"> Satisfaction surveys every two years 	SCO, Dean of Studies & Dean of CIFE	Strengthening leaning environment