

**Standard 5 - Appendix 5.1.a**  
**Alignment Danielson FFT with CAEP, InTasc & PR Teacher Professional Standards**

Danielson Framework for Teaching (FFT) Components	CAEP Standards	InTasc Standards	PR Professional Teacher Standards
<b>Domain #1: Planning and preparation</b>			
1a: Demonstrating knowledge of content and pedagogy	1.1, 1.3, 1.5	4	1, 2, 3
1b: Demonstrating knowledge of students	1.1, 2.3	1, 2, 7	1, 2, 3, 4, 5
1c: Setting instructional outcomes	1.1	1	1, 2, 3
1d: Demonstrating knowledge of resources	1.1, 1.2	10	1, 2, 3, 10
1e: Designing coherent instruction	1.1, 1.5, 2.3	4	1, 2, 3, 4
1f: Designing student assessments	1.1, 1.2, 1.3	6	6
<b>Domain #2: Classroom environment</b>			
2a: Creating an environment of respect and rapport	1.1, 1.4, 1.5	1, 3, 4, 7	8, 9
2b: Establishing a culture for learning	1.3, 1.4	3	3, 4, 8
2c: Managing classroom procedures	1.4	3	3, 4, 10
2d: Managing student behavior	1.1, 1.4	3	3, 4, 5, 10
2e: Organizing physical space	1.1, 1.4	3	4
<b>Domain #3: Instruction</b>			
3a: Communicating with students	1.1, 1.3, 1.4, 1.5	5	5, 8
3b: Using questioning and discussion techniques	1.1, 1.3, 1.5, 2.3	8	1, 2, 3
3c: Engaging students in learning	1.1, 1.3, 1.4, 1.5, 2.3	1, 3, 4, 5, 8	1, 2, 3, 4, 5
3d: Using assessment in instruction	1.1, 1.2, 1.3	6	2, 6
3e: Demonstrating flexibility and responsiveness	1.1, 1.3, 1.5, 2.3	8	4, 5, 8,
<b>Domain #4: Professional responsibilities</b>			
4a: Reflecting on teaching	1.1, 1.2, 1.3, 1.5	9	1, 2, 3, 11
4b: Maintaining accurate records	1.1, 1.2, 1.3, 1.4, 1.5	9	10
4c: Communicating with families	1.1, 1.2	10	8, 9
4d: Participating in a professional community	1.1, 1.2	10	10
4e: Growing and developing professionally	1.1, 1.2, 1.3, 1.5	9	10