

4.2- Indicators of Teaching Effectiveness (Component 4.2)

Table 1.1 TEP 2018-2019 Completers PCMAS Pass Rates

Type of Assessment	Students taking assessment	Students passing assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	10	9	9/10 = 90%	94%
PCMAS General Elementary	9	8	8/9 = 89%	93%
PCMAS Secondary	1	1	1/1 = 100%	98%
Specialization English	3	2	2/3 = 67%	95%
Specialization Math	1	1	1/1 = 100%	88%

Table 1.2 TEP Fall 2018 Clinical Experiences II Cooperative Teacher Formative and Summative Mean Scores

Student Name	ID Number	Specialty	Formative	Summative
Almeneiro Camacho, Alan	M00-45-3084	136	2.67	3.00
Carmona Ortiz, Waldemar	G00-33-1765	128	1.67	2.80
Collazo Camacho, Odaliz	M00-46-6554	243	3.00	2.96
Guzmán Dávila, Stephanie	Y00-39-3123	243	2.67	2.76
Hernández Zabala, Noelia	M00-29-1844	236	2.33	2.72
Robledo Zubizarreta, Amaya	M00-53-1618	243	2.67	2.92

Table 1.2.1 TEP Fall 2018 Clinical Experiences II University Supervisor Formative and Summative Mean Scores

Student Name	ID Number	Specialty	Formative	Summative
Almeneiro Camacho, Alan	M00-45-3084	136	2.80	2.83
Carmona Ortiz, Waldemar	G00-33-1765	128	2.84	2.90
Collazo Camacho, Odaliz	M00-46-6554	243	2.60	3.00
Guzmán Dávila, Stephanie	Y00-39-3123	243	2.20	2.36
Hernández Zabala, Noelia	M00-29-1844	236	2.40	2.44
Robledo Zubizarreta, Amaya	M00-53-1618	243	2.80	3.00

Table 1.2.2 TEP Spring 2019 Clinical Experiences II Cooperative Teachers Formative and Summative Mean Scores

Student Name	ID Number	Specialty	Formative	Summative
Borges Aponte, Candice M.	M0042016 1	206	2.56	2.84
Cruz Matos, Yeneliz A.	M0052253 4	206	2.09	2.57
Cruz Ortiz, Nathalie M.	M0045272 9	236	2.80	2.88
Delgado Rivera, Grace M.	M0048526 3	243	2.52	2.95
Félix Bermúdez, Daizalee M.	M0046628 3	192	0	0
Fortuño Casanova, Gean	M0049189 3	206	2.79	2.70
González Villegas, Josué R.	M0037829 2	177	2.44	2.41
Hernández Muñoz, Héctor M.	M0049166 4	128	0	0
Rivera Medero, Francisco J.	M0042501 1	192	0	0
Soto Kuilan, Samarie	M0046849 2	243	2.73	3.00

*Scores with a “0” mean that there were no data available.

Table 1.2.3 TEP Spring 2019 Clinical Experiences II University Supervisor Formative and Summative Mean Scores

Student Name	ID Number	Specialty	Formative	Summative
Borges Aponte, Candice M.	M0042016 1	206	2.63	2.79
Cruz Matos, Yeneliz A.	M0052253 4	206	2.56	2.92
Cruz Ortiz, Nathalie M.	M0045272 9	236	2.59	3.00
Delgado Rivera, Grace M.	M0048526 3	243	2.32	2.41
Félix Bermúdez, Daizalee M.	M0046628 3	192	0	0
Fortuño Casanova, Gean	M0049189 3	206	2.49	2.79
González Villegas, Josué R.	M0037829 2	177	2.47	2.61
Hernández Muñoz, Héctor M.	M0049166 4	128	0	0
Rivera Medero, Francisco J.	M0042501 1	192	0	0
Soto Kulán, Samarie	M0046849 2	243	2.71	2.84

*Scores with a “0” mean that there were no data available

Table 1.3 Paired T-Test Fall 2018 Clinical Experiences Formative and Summative Scores

Cooperative Teacher Evaluation	Formative	Summative
Mean	2.7017	2.8600
Standard Deviation	0.2247	.1152
University Supervisor		
Mean	2.6400	2.7750
Standard Deviation	0.2713	0.2835

Table 1.4 Paired T-Test Spring 2019 Clinical Experiences Formative and Summative Scores

Cooperative Teacher Evaluation	Formative	Summative
Mean	2.1117	2.6400
Standard Deviation	0.5004	0.2689
University Supervisor		
Mean	2.3533	2.5700
Standard Deviation	0.2730	0.1658