

**Universidad Interamericana de Puerto Rico
Recinto Metropolitano
Decanato de Asuntos Académicos**

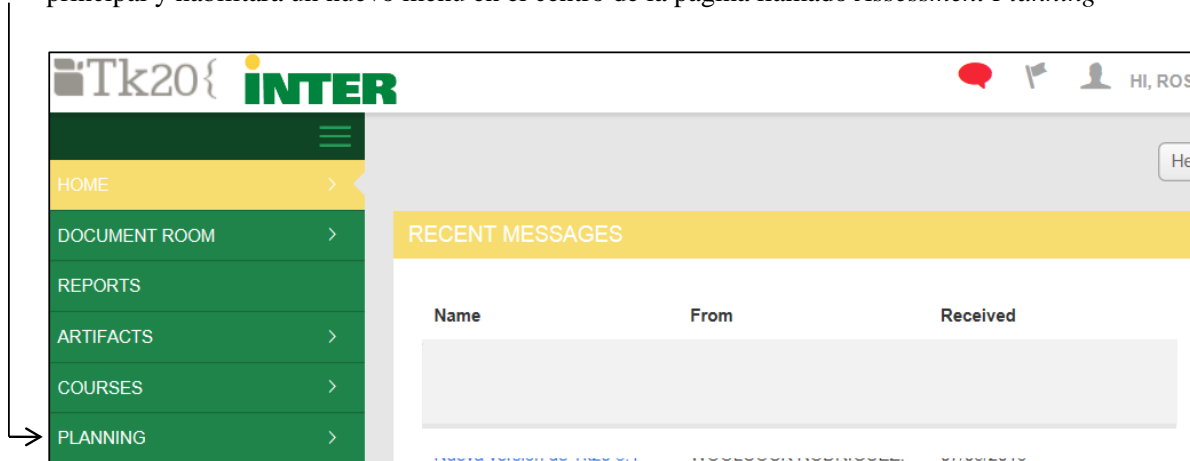
TK20

Plan Data Entry



PLAN DATA ENTRY

1. En el menú principal, a su izquierda, seleccione *Planning*. El programa mantendrá oculto el menú principal y habilitará un nuevo menú en el centro de la página llamado *Assessment Planning*



2. Seleccione *Assessment Planning*
3. Seleccione *Assessment Planning*
4. Seleccione *Plan Data Entry*

Plan Data Entry

Organization:
Metropolitan Campus Criminal Justice:

Plan: InterAmericana Assessment Plan,
⚠️ = Data entry is not complete

Inter American University of Puerto Rico
Metropolitan Campus Dean of Academic Affairs
Division > Metropolitan Campus School of Criminal Justice > Metropolitan Campus Criminal Justice
Criminal Investigation (B.A.) 194 > Plans

View By: Goal **Assessment Period:** 2017-2018

Goal	Feedback Status	Is Data Complete
1. Develop professionals focused on the mastery of knowledge framed in the new trends of the Criminal Justice discipline.		⚠️ Not Complete

Asegúrese de encontrarse en **Plan Data Entry**.

Plan Data Entry

Organization: Metropolitan Campus Humanistic Studies (B.A) 137

Plan: InterAmericana Assessment Plan, Version 1

⚠ Data entry is not complete

Inter American University of Puerto Rico > Metropolitan Campus > Metropolitan Campus Chancellor > Metropolitan Campus Dean of Academic Affairs > Metropolitan Campus Humanistic Studies Division > Metropolitan Campus Liberal Arts Department > Metropolitan Campus Humanistic Studies (B.A) 137 > Plans

View By: Graduate Profile Competencies Assessment Period: 2017-2018

Graduate Profile Competencies	Feedback Status	Is Data Entry Complete?
1. Explain the cultural experiences that have contributed to the formation of human beings.		⚠ Not Complete
2. Recognize the interdependence of the different countries of the world and the personal responsibility for the advancement of peace and international understanding.		⚠ Not Complete
3. Indicate the problems of human beings in their social and historical process of development.		⚠ Not Complete
4. Integrate the interdisciplinary knowledge to the formation of a globalizing vision of the world.		⚠ Not Complete

5. Organization → Seleccione el programa **académico**.
6. View by → *Outcome*
7. Assessment Period → Seleccione el año académico
 - e.g., el trimestre 2017-13, corresponde al año académico 2016-2017
8. Outcome → Seleccione la competencia

Measures & Results

1. Explain the cultural experiences that have contributed to the formation of human beings.

Assessment Plan: InterAmericana Assessment Plan

Measures Results Analysis Recommendations Actions

Measures

Measure 1:

70% of the students will explain the cultural experience that have contributed to the formation of the human beings.

9. Measure 1: → Colocar la métrica (%) seguida de la competencia

- e.g., 70% of the students will explain the cultural experience that have contributed to the formation of the human beings.

NEW: Measure Type: Direct or Indirect. Seleccione la alternativa correspondiente.

10. Measure 2: → Colocar la métrica (%), la puntuación mínima de evaluación, el instrumento de *assessment* y el curso.

- e.g., 70% of the students will get at least 70% in the test “Examen final” (ARTS 2403).

NEW: Measure Type: Direct or Indirect. Seleccione la alternativa correspondiente.

11. Measure 2 Results: → Colocar el porcentaje de estudiantes que obtuvieron la puntuación mínima de evaluación establecida (incluir todas las secciones de los cursos), la muestra (n), instrumento de *assessment* y curso.

- e.g., 50% (n=2) of the students obtained at least 70% in the test “Examen final” (ARTS 2403)

	<p>Measure 2:</p>	<p style="text-align: right; font-size: small; color: #00aaff;">Rich Text Formatting</p> <p>70% of the students will get at least 70% in the test “Examen final” (ARTS 2403).</p>
	<p>Measure 2 Results:</p>	<p style="text-align: right; font-size: small; color: #00aaff;">Rich Text Formatting</p> <p>50% (n=2) of the students obtained at least 70% in the test “Examen final” (ARTS 2403).</p>

12. Measure 1 Results: → Colocar el porcentaje de estudiantes que obtuvieron la puntuación mínima de evaluación establecida, la muestra (n) y competencia.

- e.g., 50% of the students (n=2) explain the cultural experience that have contributed to the formation of the human beings.

NEW: Please add evidence and substantiating documentation here: Digitalizar documentos recopilados y adjuntar en formato PDF.

13. Is data collection complete? → Yes

14. Save

Advanced Measures

Advanced Measures ?

No advanced measures defined for this graduate profile competencies

Data Collection Status

Is data collection complete? Yes No

Feedback

Feedback

Feedback Form	From	Last Update
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Save
[Cancel](#)

15. Organization → Seleccione el programa **académico**.

16. View by → *Outcome*

17. Assessment Period → Seleccione el año académico

- e.g., el trimestre 2017-13, corresponde al año académico 2016-2017.

18. Outcome → Seleccione la competencia



19. Results

20. This graduate profile

competencies was: →

Seleccione la opción
correspondiente .

21. Findings → Mencione el(los)
hallazgo(s) más significativo(s).

22. Target Level Achievement →

Seleccione la opción del paso
20.

23. *If less than Met, program
should plan further action to
improve performance. →

Seleccione la opción
correspondiente .

24. Is data collection complete? Yes

25. Save

26. Organization → Seleccione el programa **académico**.

27. View by → *Outcome*

28. Assessment Period → Seleccione el año académico

- e.g., el trimestre 2017-13, corresponde al año académico 2016-2017.

29. Outcome → Seleccione la competencia

The screenshot shows a web-based assessment tool interface. At the top, there is a navigation menu with tabs for 'Measures', 'Results', 'Analysis', 'Recommendations', and 'Actions'. The 'Results' tab is active. Below the navigation, the 'Results' section contains a heading 'This graduate profile competencies was:' followed by three radio buttons: 'Met', 'Partially Met' (which is selected), and 'Not Met'. Below this is a section titled 'Assessment Plan Information'. Underneath, there is a 'Findings' section with a text area containing the text '50% of students met the outcome.' and a 'Rich Text Formatting' link. Below the findings is a 'Target Level Achievement' section with three radio buttons: 'Met', 'Partially Met' (selected), and 'Not Met'. At the bottom of this section, there is a note: '*If less than Met, program should plan further action to improve' followed by two radio buttons: 'Further Action Planned' (selected) and 'Further Action Unnecessary'.



Analysis



30. What strengths were displayed through the assessment of your measures?
→ Menciona las fortalezas del assessment.
31. What weakness were displayed through the assessment of your measures?
→ Menciona las debilidades del assessment.
32. Additional Comments: De ser necesario, añade comentarios pertinentes.
33. Is data collection complete?
Yes
34. Save

Measures
Results
Analysis
Recommendations
Actions

Analysis

After reviewing the results, what analyses can be derived?

What strengths were displayed through the assessments of your measures? [Rich Text Formatting](#)

The professor gave students an enriching cultural experience. It allowed students to see similarities and differences between different cultural expressions.

What weaknesses were displayed through the assessments of your measures? [Rich Text Formatting](#)

The assessment instrument (test) did not require to explain the cultural experiences that have contributed to the formation of human beings.

35. Organization → Seleccione el programa **académico**.

36. View by → *Outcome*



37. Assessment Period → Seleccione el año académico

- e.g., el trimestre 2017-13, corresponde al año académico 2016-2017.

38. Outcome → Seleccione la competencia

Recommendations



39. Based on the results and analysis, what recommendations will be made to better achieve the desired outcome? →
 Provea un máximo de tres recomendaciones para mejorar los resultados obtenidos. Considere el análisis realizado (ver Pasos 30-32).
40. Upload any supporting documents to further elaborate on the recommendations listed above. Select File →
 Digitalizar documentos en formato pdf.
41. Is data collection complete? Yes
42. Save

Assessment Plan: InterAmericana Assessment Plan

Measures Results Analysis **Recommendations** Actions

Recommendations

Recommendations

Based on the results and analysis, what recommendations will be made to better achieve the desired outcome?

1. [Rich Text Formatting](#)

We recommend to review the assessment instrument so that it is completely aligned to the outcome.

2. [Rich Text Formatting](#)

Use a rubric to measure the outcome.

43. Organization → Seleccione el programa **académico**.
44. View by → *Outcome*
45. Assessment Period → Seleccione el año académico
- e.g., el trimestre 2017-13, corresponde al año académico 2016-2017.
46. Outcome → Seleccione la competencia



Actions

47. Actions → Seleccione la(s) opción(es) correspondiente(s). (Es importante no contradecir los pasos 20 al 23).

Additional Information

48. Person/ Group responsible for action → El(la) Director(a), líder de curso, profesor(a) (*Faculty*) seleccionarán al profesor o grupo de profesores (comité) que llevará(n) a cabo la acción. ¡CLOSING THE LOOP!
49. Target date for implementation of the action → Se establece una fecha para implementar la acción.
50. Priority: Se establece la prioridad de la acción (alta, media, baja).
51. Describe any additional resources needed (Leave blank if no additional resources are needed.)
 → Describir los recursos necesarios para implementar la acción.
- e.g., Rubric Workshop for Faculty.
52. Is data collection complete? Yes
53. Save

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Oficial de Evaluación y Monitoría
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